

## Kindergarten Scope and Sequence

Unit	Essential Questions	Standards	Unit Time Frame
Cardinality of Numbers 1-20 (Unit 1)	<ol style="list-style-type: none"> <li>1. How do I count?</li> <li>2. How do I show numbers?</li> <li>3. How do I count out a given number of objects? How do I count "how many" in a group?</li> <li>4. How can I compare the number of objects in a group?</li> </ol>	<ul style="list-style-type: none"> <li>• K.C.C.A Know number names and the count sequence</li> <li>• K.C.C.B Count to tell the number of objects</li> <li>• K.C.C.C Compare numbers</li> </ul>	13 Weeks
Introduction to Shape Attributes, Shape Recognition and Shape Categorization (Unit 2)	<ol style="list-style-type: none"> <li>1. How can I identify, describe, and compare shapes?</li> </ol>	<ul style="list-style-type: none"> <li>• K.G.A Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)</li> <li>• K.G.B Analyze, compare, create, and compose shapes.</li> </ul>	3 Weeks
Represent Addition with Concrete Objects and Corresponding Symbols (Unit 3)	<ol style="list-style-type: none"> <li>1. How can I show what happens when I put groups together?</li> </ol>	<ul style="list-style-type: none"> <li>• K.C.C.A Know number names and the count sequence</li> <li>• K.C.C.B Count to tell the number of objects</li> <li>• K.OA.A Understand addition as putting together and adding to and understand subtraction as taking apart and taking from.</li> </ul>	3 Weeks

<p>Represent Subtraction with Concrete Objects and Corresponding Symbols (Unit 4)</p>	<ol style="list-style-type: none"> <li>1. How can I show what happens when I take groups apart</li> <li>2. How can I show what happens when I take from?</li> </ol>	<ul style="list-style-type: none"> <li>• K.OA.A. Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.</li> </ul>	<p>3 Weeks</p>
<p>Representing Number Stories (unit 5)</p>	<ol style="list-style-type: none"> <li>1. How can I show what happens when I put groups together?</li> <li>2. How can I show what happens when I take groups apart?</li> <li>3. How can I show what happens when I take from?</li> </ol>	<ul style="list-style-type: none"> <li>• K.OA.A. Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.</li> </ul>	<p>3 Weeks</p>
<p>Missing Addends to Make 10 (Unit 6)</p>	<ol style="list-style-type: none"> <li>1. How can I show what happens when I put groups together?</li> <li>2. How can I show what happens when I take groups apart?</li> <li>3. How can I show what happens when I take from?</li> </ol>	<ul style="list-style-type: none"> <li>• K.OA.A. Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from</li> </ul>	<p>3 Weeks</p>
<p>Decomposing Teen Numbers (Unit 7)</p>	<ol style="list-style-type: none"> <li>1. How can I use tens and ones to help me tell "how many?"</li> </ol>	<ul style="list-style-type: none"> <li>• K.NBT.A. Work with numbers 11-19 to gain foundations for place value</li> </ul>	<p>3 Weeks</p>
<p>Measuring and Graphing (Unit 8)</p>	<ol style="list-style-type: none"> <li>1. What can I learn from comparing objects by measurable attributes?</li> <li>2. How can I sort objects into categories?</li> <li>3. How can I compare quantities of sorted groups?</li> </ol>	<ul style="list-style-type: none"> <li>• K.MD.A. Describe and compare measurable attributes</li> <li>• K.MD.B. Classify objects and count the number of objects in each</li> </ul>	<p>3 Weeks</p>
<p>3D Shapes (Unit 9)</p>	<ol style="list-style-type: none"> <li>1. How can I compare two-dimensional and three-dimensional shapes?</li> </ol>	<ul style="list-style-type: none"> <li>• K.G.A. Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).</li> </ul>	<p>2 Weeks</p>