



5th Grade Goals

<p>Rhythm Goals</p>   <p>Read and perform in 6/8 time</p> 	<p>Melody goals</p> <ul style="list-style-type: none"> • Perform Major Scale • Aural identification of Major/minor <p>Expression Goals</p> <p>Awareness of Different Musical Styles:</p> <ul style="list-style-type: none"> • Spiritual • Gospel • Rap • Opera • Musical 	<p>Form Goals</p> <ul style="list-style-type: none"> • Theme & Variations • Rondo • Coda <p>Terms</p> <ul style="list-style-type: none"> • D.S. al Fine • 2-part Score • Sharp • Flat <p>Harmony, Texture, and Tone Color Goals</p> <ul style="list-style-type: none"> • 4- part cannon • Orchestral instrument families (aural and visual recognition) • Ensembles
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Sep 2-1:10 PM

4th Grade Goals

<p>Rhythm Goals</p>   	<p>Melody Goals</p> <ul style="list-style-type: none"> • High do, la, so, mi, re, do, low la, low so <p>Expression Goals</p> <p>Dynamics</p> <ul style="list-style-type: none"> • Fortissimo <i>ff</i> • Forte <i>f</i> • Mezzo Forte <i>mf</i> • Mezzo Piano <i>mp</i> • Piano <i>p</i> • Pianissimo <i>pp</i> 	<p>Form Goals</p> <ul style="list-style-type: none"> • Same/different • ABC • Rondo <p>Harmony, Texture, and Tone Color Goals</p> <ul style="list-style-type: none"> • 3-4 part ostanati • Partner songs • 3-part cannon • Band/Orchestra • Instrument Families
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Sep 2-3:31 PM

3rd Grade Goals

<p>Rhythm Goals</p> <ul style="list-style-type: none"> • work with rhythms in 2/4, 3/4, 4/4  	<p>Melody Goals</p> <ul style="list-style-type: none"> • La, So, Mi, Re, Do • Curwen Hand Signs • In-Tune singing <p>Harmony, Texture, and Tone Color Goals</p> <ul style="list-style-type: none"> • 2-part cannon • accompanied/unaccompanied • 3-part ostanati • moving bordun • solo/chorus • Orchestra Instruments 	<p>Terms</p> <ul style="list-style-type: none"> • Barline • Measure endings • Ritardando • Crescendo • decrescendo • D.C. al Fine • 1st and 2nd endings • Tempo • Pitch Names • Do-Clef <p>Expression Goals</p> <ul style="list-style-type: none"> • Crescendo • Decrescendo • legato • staccato • pizzicato • phrase
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Sep 2-1:22 PM

2nd Grade Goals

<p>Rhythm Goals</p> <ul style="list-style-type: none"> • Strong/weak beat • Meter in 2's, 3's, 4's  	<p>Melody Goals</p> <ul style="list-style-type: none"> • La, so, mi • Curwen hand signs • Singing with correct posture 	<p>Form Goals</p> <ul style="list-style-type: none"> • Verse & Refrain • ABA form <p>Harmony, Texture, and Tone Color Goals</p> <ul style="list-style-type: none"> • Stringed Instruments • 2-part ostanati
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Sep 2-6:25 PM

1st Grade Goals

<p>Rhythm Goals</p> <ul style="list-style-type: none"> • Steady Beat • Rhythm • Meter in 3's, 4's 	<p>Melody Goals</p> <ul style="list-style-type: none"> • So, Mi • Hand signs • High, middle low pitches • Matching pitch <p>Harmony, Texture, and Tone Color Goals</p> <ul style="list-style-type: none"> • Percussion Instruments • Simple Bordun • Ostanato 	<p>Form Goals</p> <ul style="list-style-type: none"> • Same/Different • AA • AB <p>Terms</p> <ul style="list-style-type: none"> • Space/line notes • staff • double bar line • trebl clef • loud/soft • Percussion Instruments
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Sep 2-6:42 PM

Kindergarten Goals

<p>Rhythm Goals</p> <ul style="list-style-type: none"> • Steady Beat • Long/Short 	<p>Melody Goals</p> <ul style="list-style-type: none"> • High/Low • Up/Down • So/Mi 	<p>Harmony, Texture, and Tone Color Goals</p> <ul style="list-style-type: none"> • Unison/Solo Singing • Speaking/Singing • Whisper/calling • Percussion Instruments • Non-Traditional Instrument <p>Form Goals</p> <ul style="list-style-type: none"> • Same/Different • Question/Answer
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Sep 2-6:50 PM